



Formby High School

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Dear Parent

Autumn Term 2009

I hope that you will find the articles in this prospectus useful and informative in deciding whether Formby High School is the appropriate school for your child. It is difficult to give a comprehensive picture of the life of a school in a few pages of a brochure. I would suggest that visiting us on Open Evening or a typical school day may be of considerable assistance to you.

We have a long tradition of academic excellence at this school and we intend to build on this in the future. In addition to our success in subjects across the curriculum, we place a great emphasis on achievement in other aspects of school life - in sport, music, dance, drama and outdoor pursuits for example. Our success in national examinations has been recognized by the Department for Children, Schools and Families (DCSF) and we have received the School Achievement Award in three consecutive years. The quality of sport, the arts and our extra-curricular programme has been endorsed by two major national awards – Artsmark and Sportsmark. In September 2002, we became part of a major Government initiative as a specialist arts college. In 2009 we were awarded High Performing Specialist Schools Status and as a result we now have a second specialism in science. As well as providing a challenging and exciting education for young people we believe it is vital that our students are able to work in a safe, calm and caring environment and we spend much time and effort in ensuring that students are happy and feel cared for. In my opinion, our pastoral system is second to none.

The buildings of Formby High School are set in spacious grounds which look most attractive throughout the year. It is a very pleasant and secure setting for students to enjoy at breaks and lunchtimes. The main building is open to students at all times of the day and serves as a resource centre for individual study. Students have very good access to a wide variety of activities to pursue when they are not in timetabled lessons. They can take part in games practices, music and dance workshops, drama rehearsals, join clubs, attend extra lessons or simply work quietly in the Learning Resource Centre.

I believe that Formby High School offers excellence across the curriculum and commend it to you. If you would like to discuss any of the issues arising from this prospectus, please do not hesitate to contact me at the school.

On the next page you will find our mission statement and aims. Together, they represent our commitment to providing an excellent educational experience for all students at Formby High School.

B. Rourke
Headteacher



Mission

Motto: Determined to achieve.

Mission: We are determined to achieve the highest standards in everything that we do.

Aims: Believing that every child matters, we will:

- 1) ensure that all students are able to achieve their academic potential.
- 2) provide a broad, balanced and relevant curriculum with an international dimension.
- 3) foster a love of learning and inquiry.
- 4) encourage and develop individual talent and creativity.
- 5) provide a safe and pleasant environment for effective learning.
- 6) foster self-esteem, mutual respect and good behaviour.
- 7) promote intercultural understanding and a world citizen perspective.
- 8) prepare students for the responsibilities of adult life and work in a global economy.
- 9) maintain effective links with all our partners, especially parents.
- 10) encourage physical, social and mental well-being.

FORMBY HIGH SCHOOL

TEACHING STAFF, SEPTEMBER 2009/2010

Symbol		
BR	Mr. B. Rourke, B.A.	Headteacher
BM	Mr. B. McGrath, B.A.	Deputy Headteacher – Curriculum/Timetable
ND	Miss N. Davies, B.A. NPQH	Deputy Headteacher – Teaching & Learning
PM	Mr. P. McParlan, M.A. NPQH	Deputy Headteacher – Pastoral
HA	Mrs. H. Abrams, B.Sc. B.A.	Asst. Curriculum.Ldr. for ICT / Bus. St. / BTEC / Exams Manager
RAN	Mr. R. Allan, B.Sc.	i/c KS3 I.C.T.
JA	Miss. J. Atherton, B.Sc.	Science
JVB	Mrs. J. V. Baker, B.Ed.	Climate for Learning Leader (Year 11) / History
SB	Mrs. S. Beaumont, M.A.	English
JBM	Mr. J. Beckingham, B.Sc.	P.E./ S.S.C.O.
PB	Mr. P. Belford, B.A.	Director of Science
*MJB	Mr. M. Bell, B.A.	Technology
*MB	Mrs. M. Benbow, B.A.	Sociology
DB	Mrs. D. Billington, B.Sc.	Science / ICT
KB	Mrs. K. Blanchard, B.Sc.	Curriculum Leader for Humanities / New Teacher Induction Mentor
PMB	Mrs. P. Bradley, B.Ed.	Asst. Curriculum Leader for Mathematics / D. of E. Co-ordinator
GJC	Mr. G.J. Catty, B.Sc.	Climate for Learning Leader (Year 9) / Mathematics
RC	Mr. R. Challinor, B.Sc.	Science
CC	Mrs. C. Clark, B.A.	Art
SCO	Mr. S. Cook, B.A. NPQH	Director of Performing Arts / Personalised Learning Co-ordinator
ED	Mrs. E. Dakin, B.Sc.	Mathematics / Acting Climate for Learning Leader Y9 (0.2)
*GD	Mrs. G. Dixon, B.A.	Technology
SE	Mrs. S. Earle, B.A.	English
GDY	Mrs. G. Edey, B.Sc.	Climate for Learning Leader (Year 7 Summer Term 2010) / Science
*AE	Mrs. A. Evans, B.Ed.	Modern Foreign Languages
*LG	Dr. L. Gardner, PhD, M.A.	Mandarin (IB)
CGG	Miss C. Gilmour, B.A.	Curriculum Leader for Modern Foreign Languages
*JG	Mrs. J. Greeves, M.A.	Assistant Curriculum Leader for Science / i/c Chemistry
BEH	Mrs. B. Halton, B.A.	Vocational Learning Co-ordinator / Spanish / French
BH	Mr. B. Hancock, B.Ed.	Curriculum Leader for Art, Design Technology
*GH	Mr. G. Heatherington	Music Technology
JHD	Miss J. Howard, B.A.	P.S.H.E. Co-ordinator / ICT / Business Studies
EH	Mrs. E. Hughes, B.A.	Assistant Curriculum Leader for English
*CK	Mrs. C. Kneale, B.Ed.	i/c Food Technology
BL	Mr. B. Lewtas, B.Sc.	Curriculum Leader for P.E.
TM	Miss T. Lonsdale, B.A.	Climate for Learning Leader (Y8) / Spanish / French
TMI	Miss T. M'Kaissi, B.A.	Asst. Curriculum Leader for Modern Foreign Languages / Spanish / French
KM	Miss K. MacDougall, B.A.	English / Film Studies
FM	Mrs. F. Mahen, B.Ed. AST	Asst. Curriculum Leader for Art, Design Technology / i/c Art
LM	Miss L. Martin, B.Sc.	Asst. Curriculum Leader for Science i/c Biology
MM	Mr. M. McDonnell, B.Sc.	Mathematics
BMH	Mr. B. McVeigh, B.A.	History
RM	Mrs. R. Meharg, B.A.	R.A.V.E.
FMA	Mrs. F. Melia, B.A.	Assistant Curriculum Leader for P.E./ Community Participation
AM	Mrs. A. Mills, B.Sc.	Science
CN	Mrs. C. Navarro-Whitehead, B.A.	Assistant Curriculum Leader for Performing Arts / i/c Dance
MO	Mr. M. O'Shaughnessy, B.A.	Director of 6 th Form / English / Film Studies
PPN	Mr. P. Parkinson, B.A.	Assistant Curriculum Leader for Humanities / i/c History
*RP	Mr. R. Pate, B.Sc., M.A.	Psychology
MP	Mrs. M. Payne, B.Sc.	I.C.T.
CP	Mrs. C. Pearson, B.Ed.	G. & T. Mentor / English
LP	Mrs. L. Perrin, B.A.	Curriculum Leader for English / A.R.R. Co-ordinator
VP	Miss V. Peters, B.Sc.	Mathematics
KMR	Mrs. K. Rabbitte, B.Ed.	SENCO / Basic Skills Co-ordinator
SR	Mr. S. Richards, B.A.	Drama
JMR	Mr. J.M. Royds, B.Ed.	Curriculum Leader for ICT/Business Studies
JS	Mr. J.J. Scott, M.A.	Curriculum Leader for Maths
JSH	Miss J. Sherwood, B.A.	Vocational Performing Arts Co-ordinator / Music
PS	Mr. P. Slater, B.A.	G. & T. Lead Teacher / History
RS	Mrs. S. R. Slater, B.A.	i/c Careers / Global Dimension & Sustainability / Geography
PWS	Mr. P.W. Staniforth, B.A.	Head of Year 12/13 / P.E.
AS	Miss A. Sunners, B.A.	Assistant Curriculum Leader for Performing Arts / i/c Drama
AWE	Mrs. A. Wake, B.A.	Curriculum Leader for RAVE
DCW	Miss D.C. Wareing, B.A.	Climate for Learning Leader (Year 10) / Technology
*JW	Mrs. J. Weaver, B.A.	Drama
CWS	Miss. C. Wilkins, B.A.	Assistant Curriculum Leader for Performing Arts / i/c Music & Music Technology
AW	Mr. A. Williams B.Sc.	Asst. Curriculum Leader for Science i/c Physics
EW	Mrs. E. Williams, B.Ed.	Climate for Learning Leader (Year 7) / Transition / P.E.
*RW	Mrs. R. Windham, B.Ed.	Mathematics
*CY	Mrs. C. Young, B.Sc.	Curriculum Leader for Social Sciences / Psychology

*Denotes part-time

2009/2010**SUPPORT STAFF**

Mr. P. Appleton	Teaching Assistant
Mrs. A. Beswick	Admin Assistant – 6 th Form
Mrs. G. Bates	Finance Officer
Mrs. Z. Benson	Technician (Art & Food Technology)
Mrs. C. Bohan	Teaching Assistant
Mr. P. Bohan	Resident Site Manager
Mr. K. Braithwaite	Minibus Driver / Litter Picker
Mrs. R. Browne	Teaching Assistant
Mrs. A. Catterson	6 th Form Student Mentor
Mrs. S. Clare, B.A.	Cross-curricular teacher
Miss C. Clark, B.A.	Teaching Assistant
Mrs. O. Clark	Teaching Assistant/ L.P.U./ L.A.C. Co-ordinator
Mrs. J.E. Dean	Examinations/ Reporting Administrative Assistant
Miss D. Formby, B.Sc.	Science Technician
Mrs. L. Forster	Admin Assistant – General Office
Mrs. C.M. Hanson	Head's P.A. & Office Manager
Mr. T. Hanson	Work-Related Learning Support Worker
Mrs. B. Hardie, B.A.	Teaching Assistant / Cross-curricular teacher
Mr. J. Harris	Assistant Site Manager
Mr. G. Heatherington	Technician (Performing Arts)
Mrs. M. Hiller	Admin Assistant – General Office/Reception
Miss J. Horan, B.Sc.	Teaching Assistant / Cross-curricular teacher
Mrs. J. Howard, B.A.	Admin Assistant – Performing Arts
Mrs. J. Hughes	Cross-curricular teacher
Mrs. H. E. Jones	Finance Manager
Mrs. K. Kenyon, B.A.	Admin Assistant – General Office /VLE
Mr. G. Knowles	I.C.T. Support Assistant
Mr. M. Leatherbarrow	L.R.C. & Network Manager
Mr. W. Littlewood	I.C.T. Support Assistant
Mrs. J. Martin, B.A.	Pastoral Support Assistant
Mrs. D. McManus	Admin Assistant – Reports / Curriculum
Miss H. McPhee, B.A.	Teaching Assistant / Cross-curricular teacher
Mrs. D. Melling, B.A. MCLIP	L.R.C. Administrator
Miss C. Monks, B.A.	Pastoral Support Manager
Mr. D. Morton, B.Sc.	Cross-curricular teacher
Mrs. A. Mullard	Educational Welfare Officer
Mr. M.P. Neill	Technician (Technology)
Miss P. Rice, B.A.	Admin Assistant – SLT/General Office
Mrs. A. Riveros-Fuentes, B.Ed.	Cross-curricular teacher
Mrs. S. Salters	Teaching Assistant
Mrs. M. Surridge, B.Sc.	Science Teaching Assistant
Mrs. G. Sutherland	Examination Assistant
Mrs. S. Taylor, B.A.	Pastoral Support Worker
Mrs. L. Winn	Senior Science Technician

GOVERNING BODY**Headteacher****L.A. Governors**

Mr. B. Rourke
 Cllr. Barry Griffiths
 Mr. W. A. Littlejohn (Chair)
 Prof. K. Ridings
 Mr. D. Walker

Parent Governors

Mr. P. Abel
 Mrs. L. Appleton
 Mr. J. Brennan
 Dr. N. Greeves
 Mrs. P. Redfern (Vice-Chair)
 Mr. C. Rigby
 Mr. M. Scott

Staff Governors

Mr. S. Cook
 Miss C. Monks
 Mr. J.M. Royds

Community Governors

Mrs. C. Denman
 Mrs. Y. Durant
 Mr. A. Harris
 Mr. D. Johnson
 Mrs. P. Rawsthorne
 Mrs. C.M. Hanson

Clerk to Governors

Organisation / Curriculum

In the first year (Year 7) in Formby High School, students are placed into a mixed ability tutor group which is also the teaching group for most lessons. Students are placed in these groups according to information received from parents, and from primary schools. We take care to ensure friends are placed together as far as possible. The only exception to this is mathematics which is setted from the first lesson.

The lessons will be in English, Mathematics, Science, Technology, Information and Communication Technology, History, Geography, French or Spanish, Art, Music, Drama, Dance, RAVE (Religious and Values Education), Physical Education, Games, Personal and Social Education and Citizenship.

Setting in English, Science and French or Spanish is introduced towards the end of the first half term in **Year 7**, so that students of similar ability will be in the same class together for these subjects.

In Year 9, students consider the choice of subjects that they will study during Years 10 and 11, leading to the GCSE public examinations and other awards at the end of Year 11. These subjects are chosen by way of a process of consultation and cooperation between parents, staff and students. An explanatory booklet is issued to students and parents, and this is followed by a Parents' Evening and individual interviews with senior members of staff, so that the best choice of subjects can be made, according to the student's own personal aspirations and likely academic attainment. At present the Key Stage 3 Curriculum is under review and changes may be introduced in Year 7 in September 2010 in line with government guidance.

Years 10 and 11.

All students follow a common core at GCSE level in English Language and English Literature, Mathematics, Science and Religious Education (Short course). They study I.C.T. at GCSE or the OCR National Award and may choose to take the three separate sciences of Biology, Chemistry and Physics in place of the Double Award GCSE.

All Key Stage 4 students are fully engaged in programmes of study for Physical Education, Careers Education, Personal and Social Education and Citizenship (part of the RAVE programme). In addition, students may select additional enhancement subjects to be studied at GCSE, GNVQ or other levels. The Key Stage 4 Curriculum is constantly under review. We now offer the new Diploma in: Society, Health and Development; Business Administration and Finance; Creative and Media; and Hair and Beauty, and we are looking to introduce further diplomas in the next two years.

Information about procedures for parents who wish to make a formal complaint about the curriculum or any other issue to the governing body or the L.A. is held by the Headteacher's P.A. who can be contacted at school.

In the Sixth Form

We have a flourishing Sixth Form at Formby High with the majority of students returning to us to study for 'A' levels, or BTEC courses or possibly a combination of these courses. In addition, since September 2008, we have been able to offer the International Baccalaureate Diploma. Individual interviews, a review of progress and Parents' Evenings precede discussion and a preliminary choice of subjects towards the end of Year 11. After GCSE examination results are known, senior staff are available in school for further consultation, so that a final decision may be made before the start of the Lower Sixth.

Facilities for the Sixth Form are being improved all the time. All our Sixth Formers have access to a purpose-built Sixth Form Centre on the campus. This houses amongst other things, 'A' level classrooms, a multimedia suite, a library, as well as an outdoor patio area.

In the Sixth Form, all students are expected to work hard to make the best of their ability and our students are very successful indeed, with the vast majority going on to study at university. In the Lower Sixth year, students normally study four AS or equivalent subjects and then in the Upper Sixth year continue to take three of these subjects to 'A' level or equivalent. However we aim to help them achieve more than just academic success and place a great emphasis on producing articulate, well informed, caring and thoughtful individuals through a comprehensive General Studies enrichment programme.

Students follow a General Studies course, with the majority taking the AQA 'A' level examination. They all have the opportunity to take part in a wide variety of community service and extra curricular activities. These range from participation in the Duke of Edinburgh's Award Scheme, Peer Mentoring and Paired Reading, and have included visits to the Tate Gallery, the Lake District, Liverpool University and Europe's largest indoor climbing centre! We provide a two-day programme as part of our induction into Sixth Form. Our Specialist Status in Performing Arts and Science means that the range of activities continues to expand. Experienced tutors are always available to give pastoral support and to monitor progress closely and students have a voice on both the Sixth Form and School Councils which offer a forum for lively discussion.

'AS' / 'A' level / and BTEC subjects offered to students this year were:

Art, Biology, Business Studies, Chemistry, Computer Studies, Dance, Design, English Language and English Literature Combined, Film Studies, French, Geography, Geology, History, I.C.T., I.C.T. for Practitioners, Law, Mathematics, Media Studies, Music, Music Technology, Performing Arts, Physical Education, Physics, Psychology, Sociology, Spanish, Religious Studies, Theatre Studies, Travel & Tourism.

Re-sit classes in English and Mathematics are also available.

From September 2008 we are able to offer the International Baccalaureate Diploma, a full time course of studies involving six components where English, Maths and Sciences are compulsory elements.

The majority of our students will continue into Higher Education, in recent years taking courses from astrophysics to zoology! Guidance is offered throughout the application process, right up to A level results day in August.

Sefton Arts College ***Bridging the Arts @ Formby High School***

Formby High School is now well into its third phase as a specialist performing arts college. Our Sefton Arts College programme is widely acknowledged across the North West and nationally for the high standard of work both in school and within the wider community. As a specialist college, we are charged to develop excellence across our Arts curriculum and extend this into our community programme through formal links with our partner schools and professional organisations through our outreach programme. We are fortunate to receive special funding from the government to run our Arts College programme.

At Formby High School, we have made significant improvements to our performing arts facilities, which now include: our newly refurbished Arts Theatre; the 'Soundscapes' arts technology suite, including a recently upgraded recording studio and ICT lab; two dedicated music rooms & three practice rooms; the A2 Dance Studio. Such facilities allow our students, staff and local community access to excellent facilities for teaching, extra-curricular work, specialist training and performances.

Our students have access to a broad Arts curriculum including Music and Drama across Key Stage Three and Dance modules within the PE curriculum. At GCSE, we offer courses in Music, Drama, Dance and Performing Arts, and we are beginning to bring in the new Arts Award. In the Sixth Form, we offer A Levels in Theatre Studies, Dance, Music, Music Technology & Performing Arts. In addition, students across all year groups are able to participate in a wide range of extra-curricular activities, special projects and performance events.

Over the past few years, our staff and students have been involved in many exciting, innovative and ambitious projects including the Shakespeare Schools' Festival at the Playhouse Theatre, concerts & festivals at the Philharmonic Hall, Bridgewater Hall, London's South Bank and the Schools' Proms at the Royal Albert Hall. We have travelled across the world with music tours to Prague, Vienna, Lake Garda and Barcelona, and more recently performing arts tours to China, Kenya and Canada. Students are also involved in a high profile practitioner programme which involves working with a range of national and international performers and arts practitioners. These have included the National Theatre, Rambert Dance Company, Black Umfolosi, Backbeat Percussion Quartet, Tango Siempre, Stomp and Urban Voice.

Such developments have a positive impact on all areas of our schools and enhance the teaching and learning of all students at Formby High School. Research has proved that students gain valuable life skills from their experiences in and through the Arts, which we firmly believe to 'possess the magic key to unlocking the potential in all students'.

'ALL TO ENGAGE, MANY TO SHINE AND SOME TO REACH THE STARS'

Science Specialism

This September 2009, Formby High School became a Specialist Science College as well as a specialist Performing Arts College. This is a very exciting time for the science department as the specialism will allow us to develop the curriculum within school in new and innovative ways, but also allow us to extend our community work with formal links with our partner schools and many external organizations.

The science department already has excellent facilities with six recently refurbished laboratories, all of which have full interactive facilities. Recently, we have added a dedicated ICT suite for science which will allow students the opportunity to use data logging technology. Another classroom has been refurbished and is now a dedicated 6th Form teaching area. The department also has three preparation rooms which provide the two technicians with the necessary space to prepare the full range of practical equipment that the science department requires.

Students have the opportunity within science to study a broad and balanced curriculum. At all key stages they have the opportunity to choose a learning pathway that interests them and best suits their needs. At GCSE we offer Core Science, Additional Science, Applied Science and Separate Science. Currently we offer Biology, Chemistry and Physics at Key Stage 5.

The Specialism will have a significant impact upon the department over the next three years. We have already been able to employ an additional member of staff which has had the effect of reducing class sizes. We have many exciting activities planned for the students including: off site visits both nationally and internationally, bringing eminent scientists into school to work alongside our students and one-off specialist events.

Charging for School Activities

The Governing Body of the school has formally adopted the following statement of Sefton L.A.'s policy, 'reflecting current practice as modified by the mandatory requirements of the 1988 Education Reform Act.' Education provided by the school for its registered students shall be free of charge if it takes place during school hours. A charge may be made for individual tuition in playing a musical instrument unless it forms part of the syllabus for a prescribed public examination or is provided as part of the National Curriculum. This has since been modified by the 1993 Education Reform Act to allow charges for instrumental tuition in groups of up to four students.

Learning Support

The school implements the Code of Practice for Special Educational Needs and aims to identify need rapidly by close links with feeder primary schools and early screening in Year 7. Strategies are developed to meet the needs of the students and to monitor and evaluate progress.

Mrs. K. Rabbitte (S.E.N.C.O.) has special responsibilities to co-ordinate work with those students who have special needs. She is assisted by teachers of the Specialist Advisory and Inclusion Service (SAIS) and by 8 full time and 1 part-time teaching assistants. Some students who experience difficulties in learning are taught in small groups for some of their lessons, or in some cases receive 1:1 tuition weekly. Support is given in class for a variety of subjects from Years 7 – 11. Mrs. K. Rabbitte coordinates the programme of study for these students.

A homework club is run after school from Monday to Thursday (3:35pm – 4:35pm) to help any students with their homework. Weekly lunchtime workshops assist with spelling, numeracy and social development in Years 7 and 8.

We aim to enable all our students to access the curriculum and achieve success throughout their school life at Formby High.

Exceptionally Able Students

Very able students are identified at transition stage and are closely monitored by a mentor and leading teacher throughout their time at Formby High School. All subjects are required to build into their planning means of identifying gifted and talented students. Extension activities are provided within all schemes of work to accelerate students' development and realize their considerable potential. Students are encouraged to join the National Young Gifted and Talented programme and to take up the courses offered to them. Currently, Formby High School has 100 students who have met the criteria. Opportunities are also provided for students to study topics and subjects outside the curriculum.

Disabled Students

A child has a disability if she or he has a physical or mental impairment that has a substantial and long-term adverse effect on her or his ability to carry out normal day-to-day activities. Governors ensure that disabled students are not treated less favourably than other students and that reasonable adjustments are made to the curriculum, teaching and learning materials and the physical environment to increase access for disabled students.

The school site would make full disabled access to all areas of the school very difficult. In accordance with the SEN Disability Act 2001, an audit of our facilities has been undertaken. We have improved wheelchair ramps to improve access to A building, P building and the Sports Hall and A building has a disabled toilet. The new Sixth Form Centre has full disabled access, a lift and disabled toilet. The provision of other improvements is under consideration.

Pastoral Care

The school operates a Pastoral Care system which is based upon the grouping of students into mixed ability tutor groups of boys and girls of the same age. Each tutor group is in the care of a member of staff, the form tutor, who will usually remain with the group from Year 7 through to Year 11. Mrs. E. Williams who is our Transition Co-ordinator will be in charge of Year 7 until Easter 2010 when Mrs. Edey will take over the year group to help students adapt to life in their new secondary school. Mrs. Williams can be contacted if you have any concerns or queries about your child's progression to Formby High School.

If you have any queries about the welfare of your daughter/son, you should contact the Head of Year or the Pastoral Support Manager in the first instance.

Pastoral Support Manager: Miss C. Monks
Pastoral Support Worker: Mrs. S. Taylor

Head of Year 7 Mrs. E. Williams (until Easter 2010)
Climate for Learning Leader Mrs. G. Edey (after Easter 2010)

Head of Year 8 Miss T. Lonsdale
Climate for Learning Leader

Head of Year 9 Mr. G.J. Catty
Climate for Learning Leader (assisted by Mrs. E. Dakin on one day per week)

Head of Year 10 Miss D.C. Wareing
Climate for Learning Leader

Head of Year 11 Mrs. J.V. Baker
Climate for Learning Leader

Director of Sixth Form Mr. M. O'Shaughnessy

Head of Year 12/13 Mr. P.W. Staniforth

The Pastoral Care system is co-ordinated by the Deputy Headteacher Mr. P. McParlan, who meets regularly with the Heads of Year to ensure the continual effectiveness of the school's care of its students. He is also responsible for liaison with external agencies such as the Welfare Services, the Juvenile Liaison Officer, the Educational Psychologist, and those others whose help and involvement may become necessary from time to time. He is also assisted in these tasks by Miss C. Monks – Pastoral Support Manager and Mrs. S. Taylor, Pastoral Support Worker.

The school has first aid facilities for such medical attention as may become necessary during the school day. Mrs. D.J. Melling is in charge of First Aid arrangements, and other members of staff have up-to-date First Aid certificates.

Communication with Parents

We believe that students are more likely to make progress if parents and teachers are all seen to be working together in the best interests of the student. There are many opportunities throughout the school year for parents and the school to be in contact with each other.

- Students have planners which should be checked weekly and where comments can be made by both staff and parents.
- Parents' Evenings, when all subject teachers are available for consultation, are held for each year group in the school. Normally, these take place from 4:30pm – 7:30pm on either a Tuesday or Thursday.
- Parents are invited to attend when their children are interviewed in Year 9 to discuss the choice of GCSE subjects.
- Progress reports are issued termly throughout all key stages to inform parents about the progress students are making towards their target level, GCSE or 'A' level grades.
- Full written reports are sent home to all parents at least once a year.
- Students in Year 11 are interviewed at various times by senior staff and some by the visiting Careers Adviser* to discuss progress and future plans, and parents are invited to a Sixth Form Evening to receive information about Sixth Form courses.

*Connexions is the local authority agency which delivers the Careers Service on behalf of the Department for Children, Schools and Families (DCSF). Students from Year 9 upwards have an entitlement to Careers Education and Guidance as part of the National Curriculum. The Careers Adviser conducts individual interviews for those requiring information on career planning and employment opportunities. Connexions staff work closely with school staff to ensure young people are better prepared for the transition from education to employment.

Parents are welcome in school at any time if they wish to discuss any matter that is causing concern. It is advisable to phone beforehand to book an appointment. Sometimes, we ask parents to come in if we wish to discuss a student's progress or behaviour. We ask parents to monitor homework by signing their daughter/son's planner each week. We keep parents informed by sending letters home on a regular basis. (A signed reply slip informs us that the letter has been received).

Parentmail

We try very hard to keep parents regularly informed about what's going on at the school, however, sending paper letters home can be rather 'hit and miss' with letters often going astray on the way. We are also increasingly aware of the substantial cost and environmental impact associated with the amount of paper and photocopying involved. To help improve these areas we have signed up to a service called ParentMail®, which is used by over 2,000 schools across the UK to communicate with parents by email and text message. ParentMail will be beneficial to you because:

- Messages will get to you reliably
- We can send messages directly to mums and dads at the same time
- You will quickly know about important or urgent messages
- We can tell you more about what's going on at the school

Please be assured that ParentMail® is registered with the Data Protection Registrar and guarantees that all information you provide will be kept private and will not be passed on to any other organisation.

Governors

The full Governing Body is made up of four Governors elected by the Local Education Authority, seven parent Governors, five community Governors, three staff Governors and the Headteacher.

Headteacher: Mr. B. Rourke
Staff Governors: Mr. S. Cook
Miss C. Monks
Mr. M. Royds

LA Governors:
Mr. B. Griffiths Mr. A. Littlejohn (Chair)
Prof. K. Ridings Mr. D. Walker

Community Governors:
Mrs. C. Denman Mr. A. Harris
Mr. D. Johnson Mrs. P. Rawsthorne
Mrs. Y. Durant

Parent Governors:

All parents are represented on the School's Governing Body by the seven Parent Governors, elected by the parents, and providing a ready and willing channel through which to support the school, to voice opinions and to work together towards solutions.

Mr. P. Abel Mrs. L. Appleton
Mr. J. Brennan Dr. N. Greeves
Mrs. P. Redfern (Vice-Chair) Mr. C. Rigby
Mr. M. Scott

Friends of Formby High School.

Friends of Formby High School Association is thriving! It is an invaluable part of our school life and all parents are automatically members. A full programme of popular events is arranged each year and a lot of money is also raised for the school. The minibus, and a variety of other beneficial items have all been bought by the *Friends*. Please contact the school if you would like to join this committee of fundraisers.

Administrative Staff

If you need to ring the school for any reason you will speak to one of our administrative staff. They are:-

Mrs. C.M. Hanson:	Head's P.A. & Office Manager,	Mrs. H. Jones: Finance Manager
Mrs. A. Beswick:	Admin Assistant (6 th Form),	Mrs. G. Bates: Finance Officer
Mrs. J.E. Dean:	Exams Admin Assistant	
Mrs. L. Forster	Admin Assistant (General Office/Reception)	
Mrs. K. Kenyon	Admin Assistant (General Office/Reception)	
Mrs. M. Hiller:	Admin Assistant (General Office/ Reception)	
Mrs. J. Howard:	Admin Assistant. (Performing Arts)	
Mrs. J. Martin:	Pastoral Support Assistant	
Mrs. D. McManus:	Admin Assistant (Reports/Curriculum)	
Miss P. Rice:	Admin Assistant (Senior Leadership Team)	

Times of the School Day

8.55 - 9.05	Morning Registration
9.05 - 10.05	Lesson 1
10.05 - 11.05	Lesson 2
11.05 - 11.20	Morning Break
11.20 - 12.20	Lesson 3
12.20 - 1.15	LUNCH BREAK
1.15 - 1.20	Afternoon Registration
1.20 - 2.20	Lesson 4
2.20 - 2.35	Afternoon Break
2.35 - 3.35	Lesson 5
3.35	End of School

(N.B. We operate a two-week timetable - every alternate Friday i.e. at the end of Week Two, school will end at 2:20pm. Parents are advised that the School Learning Resource Centre will remain open for private study on those days, as normal, until 4:30pm)

School Terms and Dates 2009-2010

Autumn Term 2009

Wed	2	September	INSET DAY (Week 1)
Thurs	3	September	Students return
Thurs	24	September	INSET DAY and Open Evening
HALF TERM ~ Monday 26 October - Friday 30 October			
Mon	2	November	INSET DAY
Tues	3	November	Students return
Fri	18	December	End of Term

Spring Term 2010

Mon	4	January	Start of Term
HALF TERM ~ Monday 15 February - Friday 19 February			
Mon	22	February	Staff and students return
Fri	26	March	End of Term

Summer Term 2010

Mon	12	April	Start of Term
Mon	3	May	May Bank Holiday
Fri	7	May	Y11 Students start exams!!
HALF TERM ~ Monday 31 May - Friday 4 June			
Mon	7	June	Staff and students return
Fri	25	June	INSET DAY
Tues	20	July	End of Term

School Uniform

The school requires students to wear a prescribed uniform. Parents may buy standard items of uniform (e.g. grey trousers, grey skirts, grey pullovers, white shirts, black blazers etc) at any outfitter of their choice. Ties, badges and all items of P.E. kit may be purchased from Rawcliffes.

Plain grey **knee-length** skirt or full-length tailored plain grey trousers

Plain white shirt or blouse with **school tie**

Plain grey **V-necked** pullover or **V-necked** buttoned cardigan

Black blazer with school badge

Plain white/grey/black plain socks or plain opaque **black/dark grey** tights to be worn with skirt

Plain black 'sensible' shoes (not boots or trainers)

A school blazer is the only acceptable form of jacket.

A school scarf may be worn in winter.

No jewellery may be worn except one pair of plain stud earrings.

No make-up or nail varnish is allowed.

Girls P.E./Games Kit

Indoors: Red polo shirt with school badge (available from Rawcliffes & Uniformby)

Black football shorts with red piping & school badge (available from Rawcliffes & Uniformby)

Red hockey socks

Trainers

Outdoors: As above or red sweatshirt with school badge (available from Rawcliffes & Uniformby).

Shin pads (for football & hockey)

A school tracksuit is optional and may be worn outside in cold weather at the discretion of the PE staff.

Boys P.E./Games Kit

Indoors: White school polo shirt with school badge (available from Rawcliffes)

Black school shorts with school badge (available from Rawcliffes)

Black/amber football socks

Trainers

Outdoors: Black sweatshirt with school badge (available from Rawcliffes)

Black/amber school football jersey (available from Rawcliffes)

Black shorts with amber piping and school badge (available from Rawcliffes)

Black/amber football socks

Football boots and shin pads (for football and hockey)

A school tracksuit may be worn outside in cold weather at the discretion of the P.E. staff.

A towel is required each PE/Games lesson for showers.

It is important to mark names clearly on all items of clothing and personal property.

RAWCLIFFES, London St. Southport are the official suppliers of school uniform however Uniformby also sell most items of our uniform.

School Rules

Our aim is to maintain a community at Formby High School in which all members are well-mannered and courteous, have respect and care for one another and their belongings, and where teachers teach and students learn. We expect high standards. We seek the full support of all staff, students and parents in working together towards this aim. To this end, we expect all students to observe the following few, simple rules:

1. Students should act in a responsible manner **inside buildings, outdoors and on the way to and from school.**

Indoors, they should -

- ◆ use appropriate stair-cases marked 'up' and 'down'.
- ◆ keep to the **left-hand side** in corridors.
- ◆ eat only in specified dining areas.
- ◆ place all litter in the bins provided.
- ◆ open doors carefully (and hold them open for others if appropriate).
- ◆ line up outside classrooms before a lesson.
- ◆ treat all parts of the school environment with care.

They **should not:**

- ◆ indulge in dangerous behaviour at any time.
- ◆ push, run or shout unnecessarily in corridors and rooms.
- ◆ chew gum in and around school.
- ◆ wear outdoor coats inside the buildings.
- ◆ It is recommended that students should **not** bring mobile phones, I-pods, MP3 players to school. However, if they are brought to school they must be switched off between 8:45am and 3:35pm. If they are used between these times they will be taken from students and passed to Miss Monks, Pastoral Support Manager and parents must contact Miss Monks or Mr. McParlan to arrange for the return of the 'phone. The school cannot be held responsible for the loss of a mobile phone or any valuable item.

2. Students should act in a responsible manner **outdoors**

They **should not:**

- ◆ Climb on trees or roofs
- ◆ Throw objects at people or property
- ◆ Ride bikes in a dangerous manner on the school premises

3. Students should use the lockable cycle storage facility if they come to school by bicycle (and lock the cycle inside the shed!). (The storage facility is open until 8:50am and reopens at the end of school).

4. Students **must not** smoke on school premises or on the way to or from school ~ and will be the subject of a school sanction if caught doing so. Students will also be referred to a smoking cessation group.

5. Students should wear full school uniform to and from school and at all times during the school day.

6. The following areas are **out of bounds** to students:

- ◆ Area surrounding the cars in the car park.
- ◆ The Sixth Form Centre (except for students in Years 12/13).
- ◆ Between perimeter line and perimeter fencing.

Discipline

The exemplary behaviour of the overwhelming majority of our students is rewarded in a Positive Discipline programme, extended to all students from Year 7 to 11. In every subject area a variety of merit stamps/prizes are awarded and every fortnight students are nominated to receive a letter of commendation which is sent home. The philosophy and practice of this programme will contribute directly towards the Progress File, which each student builds up and takes with her/him on leaving school.

Respect and care for people, property and the environment underpin the school's expectation of student behaviour. Where this respect and care are not shown, sanctions include detentions, reference to more senior staff, daily reports, and the early involvement of parents where necessary, to ensure parental understanding of the situation and a cooperative approach towards a positive solution.

The 'rewards' are counterbalanced by a specific set of sanctions for those who choose not to conform to expected standards of behaviour and personal organisation in class.

School Detention

Students may be placed in 15 minute, or 1 hour detentions as a result of breaking classroom rules which underpin the Positive Discipline programme. They may also be placed in 1 hour detention for incidents out of the classroom, such as:

1. General misbehaviour around the school premises or grounds at breaks and lunchtimes, or whilst travelling to and from school.
2. Insolence to a member of staff or any other adult on school business.

One-hour detentions usually take place on a Tuesday and Thursday from 3.35pm to 4.35pm. Parents are notified in writing in advance if their daughter/son is to be detained. Individual departments may also hold their own detentions for various reasons e.g. not completing homework. These detentions may be up to one hour on any night of the week. Please note that the Education Act now gives schools clear legal authority to detain students on disciplinary grounds, after the end of a school session without the consent of a parent. Students whose behaviour is giving considerable cause for concern may also be placed on a senior leadership detention. This takes place on a Friday, once per half term.

The school has a facility called Academic Remove to which a student may be sent for a period of time if their behaviour is preventing other students from learning. On occasions students may be placed in a 2-hour Saturday morning detention for serious misdemeanors. This is a pre-exclusion measure and parents are given written notification by the Deputy Headteacher – Pastoral, Mr. P. McParlan.

Exclusion

Ultimately, the Headteacher may exercise the right to exclude a student for a fixed period, or permanently.

Security

Each student has a locker in which to keep belongings. There is a lockable storage facility for bicycles (but bicycles must be locked, postcode stamped and insured). We strongly advise students to wear safety helmets and students must enter school through the official school entrance. Students are advised to store outdoor coats in their lockers.

Learning Resource Centre

Mrs. D. Melling

The Learning Resource Centre at Formby High School is a well-established area and one that functions at the very hub of the school. The L.R.C. has a large stock of fiction, non-fiction and reference books, numbering over 12,000 texts.

- The L.R.C. subscribes to a wide range of journals from FOCUS to The New Scientist Magazine and provides a range of quality newspapers
- The L.R.C. has been completely refurbished during the summer, with new shelving and a computer suite. There are now 32 *Dell Pentium 4* computers, 2 Laser Jet printers, an A3 colour printer, an Epson scanner and a data projector.
- The L.R.C. Management System has been updated to 'Eclipse' which is an automated system for secondary and sixth form learning resource centres.
- The L.R.C. is a heavily used resource of the school and it is open all day from 8:30am until 4:30pm. Book Fairs, author visits and other events are held on a regular basis.
- The L.R.C. is staffed by a graduate chartered librarian assisted by student helpers who follow training programmes leading to certification.
- The LRC houses an up-to-date and relevant Careers Section.

Students who are keen readers may participate in the Sefton Super Reads and the Carnegie Shadowing which shadows the Carnegie Medal awarded for outstanding writing in books for children and young people.

Extra-Curricular Activities

Opportunities for students to participate in activities outside the formal curriculum are many and varied. Extra-curricular activities currently available are as follows:

Sport: with Football, Hockey, Rugby, Basketball, Badminton, Cricket, Athletics, Tennis, Table Tennis, Netball, Gymnastics, Rounders, Cross Country and Trampolining, Somersault Club, Boxercise, Cheerleading, Fitness Club, Outdoor & Adventure Activities Club.

Music with Community Choir, 'Midnight Voices' senior choir, 'Mundo Afrika!' African choir and percussion group, Wind Orchestra, Big Band, Rock Groups, String Orchestra, Gospel Choir, Various Instrumental Groups and Peripatetic Tuition.

Junior and Senior Drama Groups with regular public productions.

Junior and Senior Dance Groups. Boys' Dance Project, Masterclass Programme.

Duke of Edinburgh Bronze, Silver and Gold Awards and Orienteering.

Theatre visits.

Community Service in the 6th Form.

Art/ Spanish cultural visits

Foreign language trips to Europe.

Sporting Holidays (Ski-ing), P.E: Netball and Cricket (Barbados 2009)

Music tours to various destinations in Europe and beyond (China in 2005) (Kenya 2007) (Canada in 2009)

Visits to centres of cultural interest.

The range and quality of extra-curricular activities represent a major strength of the school.

Admission Arrangements

Admission arrangements for transfer from primary schools into Year 7 are given in Sefton's own annual publication 'General Information and Arrangements for Admission to Secondary Schools, Crosby and Formby Areas'.

Please apply to the school in cases of prospective admission into other year groups in the school.

Admissions limit for Year 7 (2010) - 155

Expressions of preference received by the Authority for consideration in respect of 2008/2009 admissions were 196 first, 248 second, 110 third.

* * *

The governors have adopted the Local Authority's procedures for charging, and for complaints about the Curriculum and related matters.

* * *

Parents wishing to see copies of the following documents: statutory instruments and DCSF Circulars about the curriculum and the National Curriculum; Ofsted reports on the school; the school's schemes of work, syllabuses and policies; should contact the Headteacher's P.A..

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Every effort has been made to ensure the accuracy of the above information and the information is accurate at the time of printing. Changes may, of course, be necessary, from time to time, sometimes through factors beyond our control, including the implementation of recent legislation.

Further information about Formby High School can be found at:

**www.ofsted.gov.uk
(Ofsted Report)**

<http://schoolsfinder.direct.gov.uk/3434101/school-profile/>

www.formby.sefton.sch.uk

**VOCATIONAL QUALIFICATION RESULTS BY SUBJECT ACHIEVED BY STUDENTS
AGED 16, 17, or 18# AFTER 2 YEARS OF STUDY**

Qualification or unit by Subject	Number in the final year for qualification	Number obtaining qualification wholly or partly on the basis of work done in the year.	Distinction
BTEC IT	32	32	14
BTEC Travel & Tourism	8	4	4
BTEC Business	14	14	9

KEY STAGE 4 TARGETS AND RESULTS

	Targets	Results
2001 % 5 A*-C	55	63
% 5 A*-G	92	96
2002 % 5 A*-C	57	60
% 5 A*-G	94	95
2003 % 5 A*-C	64	64
% 5 A*-G	97	96
2004 % 5 A*-C	66	61
% 5 A*-G	98	95
2005 % 5 A*-C	71	71
2006 % 5 A*-C	77	89
2007 % 5 A*-C	75	84.21
% 5 A*-C (inc En. & Ma.)	65	74
2008 % 5 A*-C	79	89
% 5 A*-C (inc En. & Ma.)	70	82
2009 % 5 A*-C	N/A	83
% 5 A*-C (inc En. & Ma.)	69	69